Diabetes Community Team: Clinical Psychology Service

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Aims of today's session

- Why think about the psychological care of adults living with diabetes?
 - What the national guidance says
 - What the available research says
- Taking it forward:
 - Screening for/spotting signs of distress
 - Talking 'psychologically'
 - Which help and where from?

Setting the scene

• Being aware of ourselves and each other in the learning today.

Service Background The Psychological Care of People Living with Diabetes: National Guidelines

 NICE says..."members of professional teams providing care or advice to adults with diabetes should be alert to the development or presence of clinical or subclinical depression and/or anxiety, in particular where someone reports or appears to be having difficulties with self-management". And goes on to call for:

•skills in detection and basic management of non-severe psychological disorders in people from different cultures

•Familiarity with appropriate counselling techniques and appropriate drug therapy

•Arrangement of prompt referrals to specialists for those for whom psychological difficulties continue to interfere significantly with well-being or diabetes self-management.

Why is this important?

 What are some of the psychological challenges you think people living with diabetes may face?

- An estimated 41% of people living with diabetes have poor psychological wellbeing
- Depression is twice as common as in the general population
- There are higher rates of anxiety and eating disorders than the general population
- 85% of people with diabetes in the UK have either no defined access to psychological support and care, or at best access to a local generic mental health service only.

e.g. Diabetes UK, 2007; Diabetes UK/NHS Diabetes, 2010

People may have different levels of need at different times in their lives; ideally within services we can recognise this and be flexible..

The pyramid model (from Trigwell et al; 2008).

Severe, complex mental illness requiring specialist psychiatric intervention(s)

More severe psychological problems that are diagnosable and require biological treatments, medication and specialist psychological interventions

Mild – moderate (diagnosable) psychological problems which can be treated solely through psychological interventions

More severe difficulties with coping, causing significant anxiety or lowered mood, with impaired ability to care for self as result

General and common difficulties coping with diabetes and the perceived consequences of this for the person's lifestyle etc.

Let's look in more detail at the types of struggles that have been highlighted in research

- Low mood/depression
- Fears and anxiety
- Relationships with food

Low mood/depression

- A cluster of feelings and behaviours that last over several weeks and impacts in core areas of a person's life:
 - Physical
 - Cognitive
 - Emotional
 - Behavioural

Persistent low mood

Feelings of hopelessness, tearfulness and guilt.

Loss of interest in things that were enjoyable before.

Struggles with or changes in a person's sleeping, appetite, energy and sex drive.

Avoiding activities and social interactions.

- At least 1/3 of people living with diabetes are at risk of depression
 - It is a two-way link: people with diabetes are more at risk of depression, and people with depression are more at risk of developing type 2 diabetes.
- Numbers are thought to be much higher for those living with lower-level depressive symptoms

Low mood/depression

- Specifically relating to diabetes people may:
 - Have pre-existing depression that impacts on their diabetes care
 - Be struggling with their diagnosis. Consider the potential for grief and loss (e.g. of identity, a healthy self)
 - Adjustment to a demanding self-care regime
 - 'Burnout'

Recognising the signs

- Initial screening. E.g. PHQ 2
- If this indicates some likelihood of depression, more specific screen (still not diagnostic). E.g. PHQ 9.
- How to think about referring on and where to.

Fears and anxieties

- 'Nature's power-up':
 - A primitive (old brain) response built for survival: fight-flight-freeze
 - Physical
 - Cognitive
 - Emotional
 - Behavioural

Fears and worries

- In diabetes we need to think about:
 - Fear of the diagnosis and all that comes with it (fear of hypoglycaemia and hyperglycaemia)
 - Social anxieties
 - Fear of the future
 - Needle phobia (less common?)

Fears and worries

- Stress has a direct and indirect impact on diabetes care:
 - Direct: Through insulin absorption and blood glucose spikes
 - Indirect: Through avoidance
 - » Of blood monitoring/diabetes management
 - » Deliberately running high or low

Spotting the signs

- Anxiety can be hard to spot.
 - A brief screening measure may help. E.g.
 PHQ SADS has two brief sections on anxiety

Relationships with food

- Nice says:
 - Members of multi-disciplinary professional teams should be alert to the possibility of bulimia nervosa, anorexia nervosa and insulin dose manipulation in adults with type 1 diabetes with:
 - Over-concern with body shape and weight
 - Low body mass index
 - Poor overall blood glucose control

Relationships with food

- The risk of morbidity from the complications of poor metabolic control suggests that consideration should be given to early, and occasionally urgent, referral of adults with type 1 diabetes to local eating disorder services.
- Provision for high-quality professional team support at regular intervals with regard to counselling about lifestyle issues and particularly nutritional behaviour should be made for all adults with type 1 diabetes from the time of diagnosis.

Relationships with food

• How as a team we link together

Thinking about what we all hope for and expect for our patients

Screening measures

- Helpful for some to communicate their distress without having to find the words
- A range are available; we've talked about some already, and others are specific to diabetes, e.g.DEPS

Though more important is empathy, compassion and helping someone to feel psychologically safe with you

- Awareness of the individuality of everyone's experience
- Reflective listening
 - Trying to understand and convey that understanding. Using our own words to reflect and summarise, and check whether we are 'getting it'
- Awareness of the potential impact of this on ourselves

- For example;
 - Open questions
 - "What's on your mind today?"
 - Reflections
 - Summaries

"So from what you're saying you're feeling you can't talk to anyone about your diabetes, am I getting it right so far?"

The feelings thermometer

- E.g. How have you been feeling over the past few days?
- Over the past couple of weeks?
- Right now talking to me?

Developing skills and learning more

 For example further training in counselling approaches such as motivational interviewing, empathic and reflective listening

References and resources

- 'Emotional and Psychological Support and Care in Diabetes: Report from the emotional and psychological support working group of NHS Diabetes and Diabetes UK' (published in 2010).
- Trigwell et al (2008) 'Minding the Gap: The Provision of psychological support and care for people with diabetes'. A Report from Diabetes U.K.
- NICE Guidance for depression, anxiety, eating disorders
- Nash, J. (2013) 'Diabetes and Wellbeing: Managing the Psychological and Emotional Challenges of Diabetes Types 1 and 2', Wiley-Blackwell.
- The York diabetes website psychology section watch this space!